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30 April 1959

## MEMORANDUM FOR THE RECORD

SUBJECT: Interview with C/LAS

1. The morning of 30 April PPS interviewed [REDACTED] Chief 25X1A9a  
 Language and Area School. He stated [REDACTED] 25X1A9a  
 had visited him informally to make charges of general laxness in  
 25X1A9a [REDACTED] conduct of his classes. [REDACTED] felt that [REDACTED] 25X1A9a  
 criticisms were legitimate and has spoken to [REDACTED] about these and 25X1A9a  
 feels that the problems have been resolved. 25X1A9a

25X1A9a 2. [REDACTED] was not aware of the following complaints of  
 delays in LAS decisions to give language instruction:

(a) An October 1958 WE request for Icelandic which  
 was not approved until February.

25X1A9a (b) [REDACTED]'s request submitted in September  
 1958 and not approved until February 1959.

(c) A request for language training [REDACTED] 25X1A9a  
 submitted in December and not approved until February.

25X1A9a [REDACTED] will look into these and let PPS know what he finds.

25X1A9a 3. We discussed the Language Qualifications Review Panel  
 procedures. [REDACTED] states he has revised the procedures to  
 eliminate perhaps one-third of the Panel meetings. He also is  
 eliminating one interview of the prospective student. In essence,  
 he is eliminating interviews and Panel procedures where there is no  
 question about the nature of the request or the student's language  
 aptitude. ✓

25X1A9a 4. I asked [REDACTED] to describe the present procedures in  
 a full-time internal language training request. He states:

Document No. 004  
 NO CHANGE in Class. ☐  
☐ DECLASSIFIED  
 Class. CHANGED TO: TS S (C)  
 DDA Memo, 4 Apr 77  
 Auth: DDA REG. 77/1783  
 Date: 5 Jan 78 By: OR

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(a) A formal request for training is submitted from the area component.

(b) Testing is conducted and a study of the personnel file and an interview with the student is conducted.

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(c) An invitation is sent to the area division for the supervisor to attend the panel meeting. These are attended by [REDACTED], an A&E representative, and the instructor who will teach the course, and usually the area division branch chief concerned with the trainee. [REDACTED] says WE does not send supervisors but sends an inept little training officer. He believes there is great merit to these procedures in that they find out what the supervisor really wants. For example, some of our courses intended to give verbal fluency in the language are not suitable where the requirement is for a reading knowledge of the language.

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5. [REDACTED] stated not long ago they had a request for Norwegian instruction from WE Division. It took several months to process this request because of the delay in obtaining a security clearance for a suitable Norwegian instructor. It was [REDACTED]'s impression that he could not get clearances unless he had an actual job to offer the instructor. I suggested he might like to clear instructors for languages where he now has no one available as potential employees for an OTR civilian reserve emergency force.

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6. [REDACTED] took me on a tour of his classroom and laboratory facilities. Although they leave much to be desired, they are no worse than much of the rest of the Agency temporary building working space. I told [REDACTED] that we might like to have some further conversations with him and [REDACTED] together. [REDACTED] said he would welcome any suggestions that could improve any aspect of the language training program.

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